### Lecture 6: River water quality

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Objective: Analyzing river water quality data and determining need for treatment



Example 1: Multiple drains entering into river AA





### Question

- Which region is not safe for aquatic species (required DO=4mg/L)?
- Should we do something in river? Or in drain?
- Which parameter to vary and how?
- How to calculate % treatment required in drain?
- What information are required?

## 2.Change in Nitrogen form in a polluted river under aerobic conditions



### Fate of N-based compounds in river water

- The figure indicates the trend of inter-conversion of different forms of N.
- With time, one can find different forms of N present in water (ex: ammonia-N; nitrite-N).
- The form of nitrogen detected in water can indirectly tell about time elapsed since introduction of N-based pollution in river.
- One of the indicators of human fecal pollution

### Modification steps

- Its better to control pollution in drain instead of doing in river itself.
- Polluter can reduce BOD or COD upto desired level so that drain water when mixed with river water do not exceed the required receiving body standard for DO and BOD.

### Treatment method

- For treatment, the polluter has to decide about type of treatment required (chemical or biological or a combination of these two methods)
- For oxygen demanding wastes (high BOD/COD value), generally biological method (such as aerobic process; anaerobic process) is preferred over chemical methods (such as oxidation).

### Treatment method

- For oxygen demanding wastes (low to medium BOD/COD value), first chemical method is used to make waste biodegradable and then biological method is used.
- The first step of using chemical method can improve BOD/COD value of oxygen demanding waste and can help in subsequent biological process.

### Water Treatment Plant Schematic

Objective: To introduce water treatment plant schematic and need for different unit processes

### Step 1. List water quality characteristics which need to be removed

- Parameters:
  - lons (arsenate; chromate ions; nitrate)
  - Organic compounds (pesticides, etc.)
  - Pathogens (viruses, if we have human fecal pollution)
  - Solids (depends if there is a fracturing in subsurface)
  - Gases(methane, etc.)

# Step 2. Identify unit(s) which can remove at least one type of contamination

- Ions (removal by: adsorption; coagulationflocculation; chemical precipitation; bio-adsorption; membrane process)
- Organic compounds (degradation/removal by: oxidation; adsorption; biodegradation; reductionoxidation; irradiation; membrane process)

### Step 2 contd.

 Pathogens (killed by : adsorption; coagulationflocculation; chemical precipitation; disinfection; boiling; irradiation; membrane process)

### Step 2 contd.

- Solids (removal by : settling; filtration; membrane process)
- Gases (removal by) : aeration; adsorption; solubilization)

# Example 1: Groundwater → produce drinking water)



January 19, 2015

chlorine addition to distribution system (storage) to give contact time for disinfection & storage for meeting peak (Disinfection) for pathogense organize matter demands (remember )

### Treatment schematic (GW→ Potable drinking water)

- Raw Ground water → aeration chamber →
  Softening unit → Filtration with chlorination
  →Disinfection → Storage
- See sequence of units used
- Chemical is required to be added
- Water is treated
- Chemical sludge is produced

Units used for (GW  $\rightarrow$  Potable drinking water)

- Aeration chamber (to remove gases; using air)
- Softening unit (to remove cations; using softener and/or cation exchangers)

### Treatment schematic (GW→ Potable drinking water)

- Filtration with chlorination (to remove solids; to kill microbial growth on filter unit surface)
- Disinfection (to kill microorganisms before water is supplied for public consumption)
- Storage

Example 2: Yamuna River Water → produce drinking water)

- Think for 5 minutes for two steps.
- Step 1: water quality characteristics determination
- Step 2: selection of units, their order

## Example 2: Yamuna River Water → produce drinking water)



#### Example 2 schematic contd.



### Next class: Friday